



Rugby Free

Secondary School

**PUPIL
PREMIUM
POLICY**

Introduction

School accountability for the pupil premium

The pupil premium is paid to schools as they are best placed to assess what additional provision their pupils need.

£935 per pupil of secondary-school age

£1,900 per pupil for looked-after children who:

- have been looked after for 1 day or more
- are adopted
- leave care under a Special Guardianship Order or a Residence Order

Ofsted inspections report on how schools' use of the funding affects the attainment of their disadvantaged pupils.

Schools are held to account through performance tables, which include data on:

the attainment of the pupils who attract the funding

the progress made by these pupils

the gap in attainment between disadvantaged pupils and their peers

Aims

The pupil premium gives schools extra funding to raise the attainment of disadvantaged pupils from reception to year 11.

The amount of funding which will be received for 2017/18 is yet to be ascertained, however on receipt of the funding Rugby Free Secondary School will use the money in a variety of ways to support the learning, progress and achievement of its pupils.

The focus will particularly develop Maths and English skills, intervention programmes and develop the skills of teaching assistants.

PURPOSE OF THE PUPIL PREMIUM POLICY

The purpose of this policy is to outline how we will ensure that the Pupil Premium allocated to us has an impact on narrowing the attainment gaps which currently exist between our disadvantaged pupils and their peers.

As a school in receipt of Pupil Premium funding, we are accountable to our parents and school community for how we are using this additional resource to narrow the achievement gaps of our pupils. New measures have been included in the performance tables published annually on a national level. They capture the achievement of disadvantaged pupils covered by the Pupil Premium.

We are aware that under The School Information (England) (Amendment) Regulations 2012, Schedule 4 there is specified information which has to be published on a school's website. Section 9 of this regulation requires schools to publish the amount of the school's allocation from the Pupil Premium grant in respect of the current academic year;

details of how it is intended that the allocation will be spent. As a new institution there will be no previous funding and therefore details prior to 2016 are not applicable.

Through this policy we shall publish the above information. In meeting this requirement, we will observe our continuing responsibilities under the Data Protection Act 1998, so that individuals or groups of individuals, including children funded through the Service Premium cannot be identified.

HOW WE WILL MAKE DECISIONS REGARDING THE USE OF THE PUPIL PREMIUM

In making decisions on the use of the Pupil Premium we will:

- ensure that Pupil Premium funding allocated to our school is used solely for its intended purpose.
- be mindful of the fact that eligibility and take up of FSM does not equate with pupils being considered to be of 'low ability' because of their social circumstances.
- ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the school and governing body.
- recognise the fact that FSM pupils are not a homogeneous group and cover a wide range of needs. As such the strategies we use to raise attainment will take these group and individual needs fully into account.
- use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way.
- use the Pupil Premium for all groups not just those taking examinations at the end of the year.

ROLES AND RESPONSIBILITIES

We expect all members of our school community, particularly staff and governors to be committed to raising standards and narrowing the attainment gaps for our pupils. In the opening year of 2016 there will be a small and dedicated staff who will all take responsibility for monitoring in detail the progress made by pupils and ensuring that every opportunities is taken to ensure the gap between advantaged and disadvantaged students is narrowed.

It will be the responsibility of the Principal Christine Green to include the pupil premium information in the termly monitoring and evaluation report for Trustees and Governors:

The progress made towards narrowing the gap, by individuals and groups, for disadvantaged pupils and an outline of the provision that has been made since the last termly report including an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

TEACHING AND SUPPORT STAFF WILL:

- maintain the highest expectations of all pupils and not equate disadvantage of circumstance with 'low ability', promote an inclusive and collaborative ethos in their classrooms which enable pupils from
- allow pupils from disadvantaged backgrounds to thrive
- plan and deliver curricula and lessons to a high standard and support the acceleration of progress in learning, so that gaps can be narrowed and improvements maintained.
- support disadvantaged groups of pupils in their class through differentiated planning and teaching, especially for those who find aspects of learning difficult and are in danger of falling behind,
- keep up-to-date with teaching strategies and research, which have proven track record in narrowing the gap in attainment and achievement.
- provide opportunities for staff to engage in a range of professional development opportunities suited to their particular needs and role. This will support them in implementing successful strategies to accelerate progress of pupils and narrow the gaps.

GOVERNING BODY

Our governing body has an important role in ensuring our school complies with legislation and that this policy, along with its specific stated actions for narrowing the gaps is implemented.

Our governing body will at least termly, keep our work in narrowing the gaps under review so that they can monitor the use of the Pupil Premium. In monitoring and evaluating the work of the school in relation to the Pupil Premium, the governing body will take into account a range of information, including quantitative (data on progress and attainment) and qualitative (case studies, views, surveys etc.) data as evidence of impact.

At the end of the academic year, our Governors will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of narrowing the gaps in our school and the impact this has had.

Created September 2017