

Rugby Free Secondary School PSYCHOLOGY Curriculum Sequence Overview 2023-24

Year 9 Link to Year 8:

1. Students build on their knowledge of memory from their own lives (e.g. when they have revised for assessments previously) within the topic of memory
2. Students develop their essay skills to be able to answer exam questions (particularly 9 mark essay questions), which they have used previously in English and Humanities
3. Students develop their awareness of assessment objectives from other subjects such as Humanities

Year 10 Link to Year 9:

1. Students build on their KS3 science knowledge of the nervous system within the brain and neuropsychology
2. Students build on their KS3 maths knowledge of fractions, ratios, averages, graphs and correlations within research methods
3. Students build on their knowledge of approaches from year 9, as they explore their application to a variety of topics such as neuropsychology and development

Year 11 Link to Year 10:

1. Students build on their knowledge of research methods from year 10, as they apply it to a variety of topics, and particularly to 6 mark design research questions
2. Students build on their knowledge of the physical brain from year 10, as they explore its application to topics such as language and psychological problems
3. Students build on and hone their exam technique from years 9 and 10, particularly 9 mark synoptic essay questions

Year 12 Link to Year 11:

1. Students build on GCSE mathematics skills within research methods
2. Students build on knowledge of neurons and conducting practicals from GCSE science within research methods and biopsychology
3. Some students may have existing knowledge of some theories from health and social care, psychology and sociology GCSEs

Year 13 Link to Year 12:

1. Students build on their knowledge of approaches and all topics from year 12 through issues and debates which finishes with comparison of approaches
2. Students build on and hone their exam technique which started in year 12, particularly 8 and 16 mark essay questions
3. Students build on their knowledge of evaluative and comparative skills in the year 13 optional topics, and particularly in issues and debates