



Rugby Free Secondary School Curriculum Sequence Overview 2024-25

Key Stage 2 Key Links:

- Developing understanding of worldviews Pupils understand that worldviews can understand the same things in different ways
- Disciplinary knowledge to be obtained Theology / Philosophy/ Social Sciences and History

Upper KS2	KS3
U2.5 How have ideas about the	K3.1 What is religion and can we
land shaped the way human beings	define it?- historical time periods'
have lived together?- Doctrine of	impact on religion & impact of
Discovery & colonialism	colonialism

Disciplinary skills to be mastered

Year 9 Link to Year 8:

1. Developing understanding of worldviews How does your worldview fit into the complex global world?

2. Disciplinary Knowledge: Theology / History / Social Sciences

Is religion always a force for good?

3. Disciplinary Knowledge: Theology / History/ Philosophy

> Why do some people inhabit a theistic worldview whilst others reject it? How does evil and suffering challenge a theistic worldview? What about all the unanswered prayers?

Year 12 Link to Year 11:

KS5 A Level Philosophy and Ethics Epistemology Moral philosophy Metaphysics of God Metaphysics of mind

Non-Examined KS5 R.E Provision Links to GCSE Paper 2 Themes and Disciplinary knowledge from KS3

How does diversity influence how worldviews are shared?

Rights and Responsibilities

 Peace and Conflict
 Environmental and Issues of Life & Death

Year 7 Link to Key Stage 2:

- 1. Developing understanding of worldviews EQ: How can your worldview give you direction in life?
- 2. Disciplinary Knowledge: Theology / History What is religion, and can we define it? How can evidence of belief can be traced back to the dawns of time /How did faith migrate?
- 3. How is God understood by those with a Christian Worldview
- 4. How might philosophies drawn from sacred texts impact the way people choose to live today?

Year 10 Link to Year 9:

- AQA Religious Studies Christianity / Islam
- <u>Paper 2</u> Religion, Peace and Conflict links to Year 9 Is Religion always a force for good?

• <u>Paper 1</u> – Christian and Islam beliefs and Practices Christian and Islam teachings about sin, salvation, heaven and hell link to the year 9 unit on worldviews in a complex world

Year 8 Link to Year 7:

1. Developing understanding of worldviews *How might your worldview give you a sense of right and wrong?*

2. Disciplinary Knowledge: Theology / History Why are festivals so important for people with Jewish Worldviews?

3. Disciplinary Knowledge: Theology / History / Social Sciences Are peace and reconciliation essential for living well both locally and globally? How has reconciliation helped humanity – Case Study: Northern Ireland and current conflicts

Year 11 Link to Year 10:

AQA Religious Studies Paper 1 Christianity / Islam Beliefs and Practices • Paper 2 – Paper Themes

links to beliefs and practices units by exploring religious and non-religious views on themes such as crime and punishment, religion and life and war, peace and conflict

Non-Examined Religious Curriculum links to previous units around themes such as

• What is a worldview and what factors can shape them?

Crime and Punishment
 The value of Life

(Considering debates on key areas like abortion, Mercy Killings, Hunger and Poverty)

Year 13 Link to Year 12:

KS5 A Level Philosophy and Ethics Epistemology Moral philosophy Metaphysics of God

Metaphysics of mind

Non-Examined KS5 R.E Provision Links to GCSE Paper 2 Themes and Disciplinary knowledge from KS3

How does diversity influence how worldviews are shared?
 Rights and Responsibilities Peace and Conflict

• Environmental and Issues of Life & Death