



RFSS Value	Definition of Value	Strategies to Assist at Home
Kindness	Behaviour that demonstrates acts of generosity or support for others, without expecting praise or a reward.	<ul style="list-style-type: none"> • Reinforce your own expectations of your child(ren) and reinforce the School’s expectations of your child(ren) • Teenagers need support on their own terms – be open to their ideas and how they want you to help them • Look for opportunities to open up discussions on issues or subjects • Ask your child(ren) what they are studying and what they find hard – try to work out together how you can help
Curiosity	An inquisitive desire to know or learn. A desire to understand people and / or things.	<ul style="list-style-type: none"> • Look at exercise books to see if your child has completed teacher feedback and actioned their comments / thoughts. • Help your child(ren) to consider what steps they need to take in order to achieve their targets / goals. • Discuss your child’s career path and focus on what they need to do to achieve this.
Collaboration	The process of two or more people working together to achieve a task and / or a common goal.	<ul style="list-style-type: none"> • Open two-way communication between home and school through the Planner / email. • Help your child(ren) to check messages and communicate with school. Check for messages daily from teachers and other students and make sure to reply to any messages that require one
Respect	Respect is a way of treating or thinking about something or someone.	<ul style="list-style-type: none"> • Set up an evening / weekend structure that supports your child(ren). Working at the kitchen table works for this. • Discuss empathy with your child(ren) and explore how it is important to see things from other perspectives. • Look at exercise books to ensure that your child’s exercise books are neat, presentable and show care.
Resilience	The ability to adjust to change, and the way in which learning is persevered with.	<ul style="list-style-type: none"> • Resist the urge to ‘fix’ things; instead ask questions that prompt your child(ren) to discover the answer for themselves. • Embrace mistakes and allow them to be a springboard for future success. Work on creating a positive, can-do attitude. • Work with your child(ren) to mind-map potential solutions, pros and cons in relation to a specific challenge or topic.

Home Learning Support at RFSS: 2024-25 Academic Year

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Endeavour	Working hard to achieve a goal and refusing to give up.	<ul style="list-style-type: none">• Check Classcharts for Homework and provide support with a timetable and support network.• Praise excellent class work and positive conversations, such as phone calls home from teachers.• Discuss why it is important to sometimes fail and how this can help you in later life.