



# Rugby Free

Secondary School

## Teacher Person Specification

Criteria	Essential	Evidence	Met?
<b>EXPERIENCE</b> (Relevant work and other experience)	Experience of either working or training in a secondary school	Form Presentation Exercise Interview	
<b>SKILLS AND ABILITIES</b>	<p>Excellent teacher performance in the classroom and ability to utilise an effective range of teaching and learning styles.</p> <p>Ability to create a learning environment that values all students equally and enables all to achieve.</p> <p>To provide opportunities for students to develop awareness of cross-curricular themes and key skills.</p> <p>Ability to work under pressure and meet competing deadlines.</p> <p>Secure, up to date, knowledge of the curriculum and current issues in English education.</p> <p>Ability to work as a personal tutor.</p> <p>Good understanding and competence in ICT.</p> <p>Good organisational skills.</p> <p>Excellent communication skills – visual, written and verbal.</p> <p>Able to set and maintain high expectations for student behaviour and establish a clear framework for classroom discipline which promotes self-control and independence whilst managing students' behaviour constructively and positively.</p> <p>Working effectively as part of a team; developing positive relationships with colleagues, students, parents and other agencies as appropriate.</p> <p>Willingness to be involved in the extra-curricular programme.</p> <p>Committed to raising standards in the school.</p> <p>High level of self-motivation and energy and enthusiasm for the education of young people.</p>		
<b>TRAINING</b>	<p>Willingness to undertake appropriate training.</p> <p>Willingness to deliver appropriate training within the school training plan.</p>		
<b>QUALIFICATIONS</b>	<p>Degree or equivalent.</p> <p>Qualified teacher status</p>		

<b>OTHER</b>	<p>Ability to respond flexibly and adapt to changing and challenging circumstances.</p> <p>Ability to persuade, negotiate and influence others.</p> <p>Ability to maintain strict confidentiality of information received and processed as part of the job role.</p> <p>Ability to set and maintain high standards. Ability to project a professional image for the school.</p> <p>Ability to have a flexible approach to work to meet the needs of the school.</p>		
<b>CONTRA-INDICATORS</b>	Criminal convictions involving offences against children		

