



ASSOCIATE TEACHER – Person Specification

<p>Knowledge and Understanding</p>	<ul style="list-style-type: none"> • Of the needs and characteristics of young people. • Of the importance of positive role models for young people. • Of equal opportunities and anti-discriminatory practice in the context of the school community. <p>Training will be provided in the following areas. However, any experience would be an advantage:</p> <ul style="list-style-type: none"> • Child protection. • Supervision and behaviour management techniques. • Strategies, including literacy, numeracy, ICT, independent learning, special educational needs and anti-racism to ensure effective learning. • Minibus driving
<p>Skills and Abilities</p>	<ul style="list-style-type: none"> • To communicate effectively. • To motivate and encourage students to work co-operatively. • To establish and maintain good professional relationships with adults and young people and to deal with difficult situations sensitively. • To be a team player. • To organise and co-ordinate classroom activities. • To plan and deliver effective lessons that ensure clear learning objectives are met. • To work independently, either in school or in pupils' homes, using own or public transport when necessary. • Full clean UK driving licence and access to a car are essential
<p>Attitudes and values</p>	<ul style="list-style-type: none"> • High expectations of personal performance and of pupils' success. • Ability to adapt to different situations and show initiative. • Commitment to one's own professional development. • A belief that schools and individuals can make a difference.
<p>Education</p>	<ul style="list-style-type: none"> • Educated to level 2 minimum (GCSE grade C or above in English and Maths).
<p>Special Requirements</p>	<ul style="list-style-type: none"> • This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A Data Barring Service disclosure will be required prior to appointment.