



Job Description

Head of RE

Humanities Mission Statement

Our mission is to ensure that all students value and enjoy their humanities subjects. They enjoy well planned, engaging lessons which ensure that all make strong and sustained progress. Students will be offered a curriculum which is academically rigorous but also helps them to develop into confident and well-rounded young people.

Key Responsibilities

- To lead the teaching and learning in RE, demonstrating best practice and supporting colleagues to deliver challenging and engaging lessons for all students
- To provide a well-planned, challenging and purposeful learning environment for students in RE
- To develop teaching strategies to engage all students and maximise their potential.
- To ensure that routine assessment practice is rigorous, develops key geographical skills and produces responsive teaching, matched to pupils' needs
- To ensure that timely assessment feedback is provided in line with the school feedback policy and that opportunities are provided for students to reflect and respond effectively to feedback
- To lead the curriculum development work in RE including the development and implementation of course outlines, syllabuses, schemes of work and teaching and learning resource banks
- To ensure effective development of students' literacy and numeracy skills through RE
- To develop a curriculum which is appropriate and facilitates excellent outcomes for all students.
- To lead in the provision of enrichment opportunities across all key stages of RE - Including extracurricular visits, whole school initiatives and RE related extra-curricular clubs
- Use meetings to share good practice, moderate, and disseminate training and information

- To work with the Director of Learning for Humanities (DoL) in monitoring and supporting colleagues in RE by evaluating the teaching and learning and using this analysis to identify effective practice and areas for improvement
- To work with the DoL in overseeing the effective use of data to identify students who are underachieving in RE and where needed provide timely and effective interventions
- To lead, support and carry out policies and practices to promote positive student behaviour and achievement in RE within the framework of the positive discipline policy to ensure good behaviour in lessons
- To ensure that classes in RE are effectively managed so that students can learn in a supportive and calm working environment. To work with the DoL in supporting colleagues

Rugby Free Secondary School is part of The Learning Today, Leading Tomorrow Trust (LT2) and is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.