



Rugby Free
Secondary School

Welcome to all
parents and carers



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Improvements

- From September the school has had many changes, put into place to try and improve the learning environment that we are in. Some of these improvements have been:
- Attendance to class / amount of late's has improved since September.
- Attitude to learning
- Uniform standards have improved
- More revision sessions / support are being put on for students
- More responsibilities / opportunities in school for students.



Behaviour

- At the start of this academic year, we were introduced to a new planner and stamp system.
- In each lesson every student is given a stamp based on their attitude in lessons, a student can either receive a NIL, You can do better or a subject stamp ranking from worst to best stamp you can get.
- If a NIL stamp is given during lessons, you are required to resolve what happened in that lesson with the teacher at the end of the day, so that it doesn't happen again.
- At the end of last half term over 300 students across all of the year groups, were rewarded for receiving no negative stamps – by being gifted hot chocolate and cookies.



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Prefects

- Recently many students in year 10, have had the opportunity to have a more active role in school through the prefect system
- In the prefect system, there are two key roles (at the moment), prefects and senior prefects. We get many opportunities to help and organise events such as this one around school. As well as this we also get a chance to help push forward improvements around school
- In addition to all of this, we are able to help younger years with any problems that they may be facing, by making sure that they know that they are able to talk to us



Learning Today Leading Tomorrow Trust Update

- › Samirah Roberts will be working with the Trust for the foreseeable future
- › Trustees have had positive meetings with the Regional Schools Commissioner and with Ofsted during the Ofsted inspection this week
- › The Trust has continued to work closely with Miss Roberts and her senior leaders
- › The reporting between the Sustainable Improvement Board, Parent/Carer advisory Board and the Trust Board is working well



Questions from parents

- › Will there be another session after the holidays like there was with the September Meeting?
- › If that is not possible could a summary of the points raised be made available to parents who were unable to attend?
- › I would like to know when Year 9 will be moving into the new building?
- › Will you be doing an open evening when the move is complete?
- › In light of the progress being made what is your current view of the quality of the teaching and pupils attainment?
- › How do will find out what progress our children are making? For example, Year 7 parents have had one meeting very early on about settling in but need more feedback?



Post Ofsted Plan

- › Priority 1 - Urgently improve the effectiveness of leadership and management.
 - › **Link SIB member: Martin Bayliss (former NLE)**

- › Priority 2 - Improve the quality of teaching so that all groups of pupils, especially the middle-ability and disadvantaged pupils, make the progress they are capable of by ensuring:
 - › **Link SIB member: Natasha Samra (SLE)**

- › Priority 3 - Improve the behaviour of pupils
 - › **Link SIB member: Heather Roberts**

- › Priority 4 -Improve outcomes, particularly for middle-ability and disadvantaged pupils
 - › **Link SIB member: Heather Roberts**



Leadership and Management

- › Coaching
 - › Line management
 - › Self-Evaluation
 - › Roles and Responsibilities
 - › Appraisal
- Next term:
Developing Senior and
Middle Leaders**
- › Evaluation of the differentiation and Assessment for Learning was extremely positive with 100% of staff feeling that CPD (training) was going to have a positive impact on their practice.
 - › 83% feel the school is well led and managed
 - › 77.5% feel the wellbeing of staff is taken in to account

Behaviour for Learning



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- › 5 Classroom expectations
- › SET for learning
- › Restorative conversations
- › Senior Leader Support
- › Parental surveys show that 61.3% of parents (Year 8-10) believe that the behaviour in lessons has improved for their child.
- › Reduction in fixed term exclusions
- › Staff - 70% staff feel there has been a significant improvement
- › 80.5% of staff feel Leaders support staff in managing behaviour

**Next Term: low level
disruption next term**

Teaching and Learning



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- › Differentiation
- › Assessment
- › Lesson observation training
- › New report format
- › CPD

Next term:

Literacy

Differentiation

Special Educational Needs

- › Full review of all departments
- › Some outstanding practice.
- › Using formal support plans.
- › At least 75% of staff will report that the CPD was useful and they understand how to write SMART targets based on accurate evaluation.
- › Relationships with staff and students are much improved and highlighted as a strength in 90% of lessons. Staffing changes and logistical challenges have impacted on the consistency of expectations and remains a focus.
- › 80% of lessons observed had clear learning objectives and success criteria



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Parents & Carers Advisory Board

- › Made up of parents & carers with children at Rugby Free
- › Provides a communications link with the Senior Leadership team and the Academy Trust
- › Supports the continuing development of the school
- › Meets at least once each term



Communications and community sub-committee

- › Developing the school's communications plan and managing activities
- › Developing engagement with parents, carers, teachers, pupils and wider community
- › Supporting combining events – such as with Quest Academy, Rugby Free Primary School, other schools and external organisations
- › Developing marketing materials and channels such as prospectus and web site
- › Developing opportunities for the use of our new school facilities



Communications and community sub-committee

Communications preferences - What parents and carers have asked.
Thorough, comprehensive frequent communications using:

1. **ParentMail / SMS text**
2. Website - as a central point for ALL communications
3. Social media channels - for 'signposting' to ParentMail and Website
4. Town Halls (each term)
5. Drop-in sessions (monthly)



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Communications and community sub-committee

From our first term 2020 we'll be arranging monthly engagement evenings:

- › One hour open sessions focused upon specific topics
- › For parents and carers to questions, comment and establish information